

**CSWE APM --- Field Education Track and Activities Schedule
October 23 – 26, 2014**

FRIDAY OCTOBER 24, 2014

7:45 – 8:45 AM

Field Ed 18 

Curriculum or Administrative Workshop

Tampa Convention Center, Room 21

Advancing Field Education: creating Applied Learning and Field Coordination Teams

This session will discuss how one school is advancing field education by creating applied learning and field coordination teams. Using a team-based model, field education is offering a new level of student and field instructor engagement, support, and learning.

Primary Presenter: Cynthia Williams, Washington University in St. Louis;

Presenter: Nicole Brueggeman, Washington University in St. Louis

7:45 – 8:45 AM

Field Ed 19 

Think Tank

Marriott Tampa Bay Waterside Hotel, Meeting Room 12

Workplace Internships: Can We Focus on Competence and Not Hours?

Field education programs seem to resist change because "we have always done it this way." Is it possible to view employment-based internships through a new lens, to relax some of our rigid requirements while still maintaining the integrity of the student's learning experience and helping him or her to achieve competence?

Primary Presenter: Kim Yuskis, University of Denver

Presenters: Michele Sienkiewicz, Wanda Ellingson, Ann Pettila, University of Denver

11:00 AM – 12:00 PM

Field Ed 59 

Skills Workshop

Marriott Tampa Bay Waterside Hotel, Meeting Room 12

A Success-Based Approach to Managing ethical Issues in the Field

This workshop will demonstrate a success-based approach to responding to ethical issues arising in the field (e.g., boundary violations, value conflicts, personal impairments). It will feature conflict resolution approaches to managing ethical issues, fostering student success, and responding to environmental issues affecting student behavior and field instructor responses,

Primary Presenter: Arlene Faye Kaplan, Florida Atlantic University -- Presenter: Allan E. Barsky, Florida Atlantic University

Field Ed 60

Roundtable

Tampa Convention Center, Ballroom B

Grading and Gatekeeping in Competency Based Field Education: How Much Progress Is Enough?

Students of all levels enter field with varying degrees of preparation, professional experience, and practice knowledge. Given the variation in readiness, how much consideration should be given to students who make significant progress but do not achieve mastery of each competency upon completion of a field course?

Primary Presenter: Stephanie G. Odera, Virginia Commonwealth University

Field Ed 61

Roundtable

Tampa Convention center, Ballroom A

Group International Placements: Lessons Learned

This presentation will articulate qualitative information gained from international group practice, student, and in-country experiences. Approaches to developing a sustainable relationship with a host country, a focus on strengths and empowerment, and acts of reciprocity will be offered as the key elements for successful student outcomes.

Primary Presenter: Cathy J Harner, Taylor University -- Presenter: Suzanne R Black, Taylor University

Field Ed 62

Roundtable

Tampa Convention center, Ballroom B

Identifying Trends in Field Advisement: Meeting the Needs of the Millennial Generation

This roundtable will examine challenges that are facing field education departments as approaches to field advisement change, affecting field placement options for the millennial generation. What is our collective understanding of the unique characteristics of these students (particularly in their collaborative use of technology), and how have departments evolved?

Primary Presenter: Gabriel Carrillo, Washington University in St. Louis

Field Ed 63



Curriculum or Administrative Workshop

Marriott Tampa Bay Waterside Hotel, Meeting Room 11

Student Engagement in Redesigning Field

The CSWE accreditation standard on student participation requires social work programs to describe its policies and procedures specifying students' rights and responsibilities in formulating and modifying policies affecting academic and student affairs. Student feedback, engagement strategies, and the impact of such strategies within a social work field context will be discussed.

Primary Presenter: Shirley Moy, Temple University -- Presenters: Valarie Clemmons, Tammy Carson, Temple University

11:00 AM – 12:30 PM

Field Ed 95

Poster

Tampa Convention Center, West Hall

"Why Is This Not Social Work?" Are Nontraditional Placements Second Best

This UK evaluation considered whether nontraditional social work student placements should be considered as second best. In so doing, the evaluation raised the need for social work academics to resist the view that social work can be defined as the sum of activities undertaken by state-employed social workers.

Primary Presenter: Hugh McLaughlin, Manchester Metropolitan University

Field Ed 60.5

Poster

Tampa Convention Center, West Hall

A Trauma-Informed Approach to Field Education

The increasing recognition of trauma among client populations suggests that a trauma informed approach to field education, will assist in preparing students for services with traumatized clients within trauma informed organizations. The workshop will discuss core concepts, structure and design for a trauma informed approach to field education.

Primary Presenter: Molly Davis, George Mason University

1:45 PM – 2:45 PM

Field Ed 135  **Curriculum Administrative Workshop** **Tampa Convention center, Room 18**

A Pilot Integration of the Generalist Approach to Micro/Macro Practice in Field

This presentation will describe an innovative pilot project that features a collaboration between a university and a county department of mental health where students are required to demonstrate expertise in delivering micro and macro practice within a generalist perspective.

Primary Presenter: Rachel Allinson, California State University, San Bernardino

Presenters: Shyra Harris, Cal. State University, San Bernardino, Sheree Summers, Riverside County Dept. of Mental Health

Field Ed 136  **Skills Workshop** **Marriott Tampa Bay Waterside Hotel, Meeting Room 11**

How to Prepare Field Instructors to Use Research to Inform Practice

This presentation will present the results of a study of field instructors' use of research to inform their practice and their use of practice to inform scientific inquiry. It also will identify strategies to increase field instructors' understanding and application of EPAS 2.1.6 in the practicum.

Primary Presenter: Debra J. Moore, University of Mississippi -- Presenter: Latoya Brooks, University of Mississippi

Field Ed 137  **Curriculum or Administrative Workshop** **Tampa Convention center, Room 15**

Maintaining Integrity in Field Education: The Role of the Field Liaison

This workshop will address methods for maintaining the integrity of a field education program that utilizes adjunct field liaisons to address its needs. The discussion will include topics such as building and maintaining an effective field team, supervising part-time liaisons, and gatekeeping.

Primary Presenter: Tammy Carson, Temple University

Presenters: Valarie Clemmons, Temple University and Shirley Moy, Temple University

Field Ed 138 **Roundtable** **Tampa Convention Center, Ballroom B**

Writing as Advocacy: Students' Readiness as Assessed by Field Instructors

Effective written communication is essential for social work practice, yet students struggle with writing even in field. Presenters will share results from an exploratory study that addressed field instructors' perceptions on student writing, common writing issues seen in field, and strategies to improve students' writing for social work practice.

Primary Presenter: Adrienne Ekas-Mueting, Univ. of Maryland - Presenter: Marcela Sarmiento Mellinger, Univ. of Maryland

1:45 – 3:15 PM

Field Ed 170 **Poster** **Tampa Convention Center, West Hall**

Community-Engaged Field Education: A Case Study of an Interdisciplinary Project

This poster will use a case-study methodology to examine a field education model that pairs social work students with faith-based community nurses in congregational settings, as they work with people who are underserved. The poster will examine elements of the model, outcomes, and lessons learned.

Primary Presenter: Kelly Jay Poole, University of North Carolina at Greensboro

Presenter: Anne Fran Pearson, University of North Carolina at Greensboro

1:45 – 3:15 PM

Field Ed 171

171a 1:45 PM **Paper Session** **Room 14, Tampa Convention Center**

Research, Diversity and Global Engagement in Field Education

Recognizing that the world is increasingly interconnected, many colleges and universities are committed to producing globally minded students. Global field-based experiences allow students to make substantial contributions internationally while becoming more globally competent. This session will include an overview of guiding principles, partnership models, risk management, and models for student preparation and debriefing

Presenters: Elizabeth H. Voshel, Kathleen L. Lopez, University of Michigan, Ann Arbor, MI

171b 2:15 PM **Paper Session** **Room 14, Tampa Convention Center**

Exploring Field Instructors' Perspectives on Macro Practice and Diversity in Social Work

Contemporary social work education (in both classroom and field) focuses most on working with individual clients, with macro practice and diversity/social justice issues receiving less attention. This project explores how field instructors understand and integrate these issues in practice and student supervision. Implications for social work education will be discussed.

Presenters: Gita R. Mehrotra, Lindsay B. Gezinski, University of Utah, Salt Lake City, UT

171c 2:45 PM **Paper Session** **Room 14, Tampa Convention Center**

Increasing Community Research Capacity Through MSW Field Placements

This presentation will focus on a process implemented to increase community research capacity through the capstone projects of MSW students. Social work research professors collaborated with students, field instructors, field liaisons, and agencies to design and implement year-long evaluation research projects that are completed and presented during the advanced year of field placement.

Presenters: Jodi K. Hall, Marcie Fisher-Borne, Willa Casstevens, North Carolina State University, Raleigh, NC

Field Ed 206 **Roundtable** **Tampa Convention Center, Ballroom B**

Exploring Innovative Directions for Hospital Social Work and Field Education Opportunities

Rapid changes in the organization of health care have a dramatic impact on the role of social work (Globerman & Bogo, 2002). As such, the changing role of social work in health care has implications for social work education, especially field education.

Primary Presenter: Dana Katz, University of Toronto

Field Ed 207 Roundtable**Tampa Convention Center, Ballroom B****Online Training for Field Instructors: The Demand for Creativity and Flexibility**

The effective delivery of required field instructor training for a fully online MSW program poses unique challenges and opportunities. This roundtable will engage participants in a discussion of resources and tools used for the training of field instructors at a distance.

Primary Presenter: Donna McElveen, Walden University

Presenter: M. Sebrena Jackson, Walden University

Field Ed 208**Curriculum or Administrative Workshop****Tampa Convention Center, Room 18****Weaving Skills-Based Language Into the Fabric of the Practicum Experience**

Advancement of applied learning in the field requires an evolving process of evaluation and support. Whereas classroom learning can be measured with traditional methods, research contends that hands-on growth is best charted through reflection. Reinforcing student use of skills-based language strengthens a robust structure with which to contemplate their experience.

Primary Presenter: Jason Eccker, Washington University in St. Louis

3:30 PM – 5:00 PM**Field Ed 238****Poster****Tampa Convention Center, West Hall****High-Touch Pedagogy and Field: Extending Support for Students via Web-Based Tools**

This presentation will explore the relevance of high-touch pedagogy, borrowing principles from online instruction, for social work field education. The field portion of social work curricula can be anxiety-provoking for students. The introduction of Web-based tools can extend traditional supports and enhance student engagement.

Primary Presenter: Laura A. Lewis, University at Buffalo, State University of New York

Presenters: Zoe Koston, Margorie Quartley, University at Buffalo, State University of New York

Field Ed 239**Electronic Poster****Tampa Convention Center, Room 16****Web-Based Technology: Integrating Learning Contracts, Assessments, and Program-Level Data**

This poster will focus on leveraging Web-based technology to integrate field learning contracts with assessment. The model assists students in choosing competency-relevant learning activities and helps field instructors identify evidence of competence in their students. It streamlines data collection to enable reporting on competency achievement for ongoing program assessment.

Primary Presenter: Andrea Judson, University of Maryland -- Presenter: Amy Cohen-Callow, University of Maryland

5:00 – 7:00 PM**NANFED MEETING****Tampa Convention center, Ballroom A****I Field Summit Report from A Panel of Field Summit Participants****II Discussion Session****Open to all 2014 APM attendees****SATURDAY, OCTOBER 25, 2014****8:00 – 9:30 AM****Field Ed 286****Council on Field Education****Tampa Convention center, Room 10-12****Connecting With Field Education: Sharing Best Practices**

This session is designed to provide on-the-spot consultation on best practices in field education. Hosted by the Council on Field Education, roundtable stations will be set up by topic, offering information on a range of issues critical to the field director role. Both new and experienced field educators are welcome.

Primary Presenter: Lisa Richardson, St. Catherine University and University of Saint Thomas Collaborative

Presenter: Saundra Ealy, Arizona State University

11:00 AM – 12:00 PM**Field Ed 304****Roundtable****Tampa Convention Center, Ballroom A****Employment-Based Field Education Under Siege**

Employment-based field education has offered part-time, fully employed social work students supportive opportunities to obtain professional education while meeting other obligations. Unfortunately, such opportunities are diminishing. This roundtable will consider the demand for such flexible field opportunities and will focus on ways to meet them.

Primary Presenter: Laura F. Davis, Eastern Michigan University -- Presenter: Claudette Braxton, Eastern Michigan University

Field Ed 305**Curriculum or Administrative Workshop****Marriott Tampa Bay waterside hotel, Meeting Room 10****Exploring an Operational Structure for Positioning Field Education as Signature Pedagogy**

This session will explore administrative options for structuring a field office to support its mandate of implementing field as the signature pedagogy. To do so requires a definition of the field directors role that expands its "siloeed" focus to embrace the capacity for broader leadership in social work education.

Primary Presenter: Mindy Wertheimer, Georgia State University -- Presenter: Mimi Sodhi, Salisbury University

Field Ed 306**Roundtable****Tampa Convention Center, Ballroom A****Service Learning in Field Education: An Alternate Practicum Option for BSW Juniors**

A large, urban school of social work piloted a service-learning model for the BSW junior-level field education practicum. This workshop will compare and contrast the pedagogical approaches between the traditional field practicum and the service-learning model that was piloted. Implications for social work field curricula will be explored.

Primary Presenter: Daryl V. Fraser, Virginia Commonwealth University

Field Ed 307 

Think Tank

Marriott Tampa Bay Waterside Hotel, Meeting Room 1

The Role of Field Education in Promoting Resiliency in Students

This presentation will explore the role of field education in promoting resiliency in students. A field education model that supports resiliency and self-care will be offered. An opportunity to share ideas that support student resiliency within field education will be provided.

Primary Presenter: Amy Bullas, California State University, Monterey Bay


Field Ed 308  **Curriculum or Administrative Workshop** **Tampa Convention center, Room 15**

Using a Simulated Client to Teach Evidence-Based Interventions: Keeping It Real

Training students in evidence-based interventions prior to agency placement promises to reduce risk of client harm, and increase students' proficiency and feelings of confidence. The presenters will describe a semester-long teaching model that uses a simulated client to facilitate the learning of motivational interviewing, problem-solving therapy, and cognitive behavioral therapy.

Primary Presenter: Elizabeth S. Phillips, University of Southern California - Presenter: Gary Wood, 2U, Inc.

11:00 AM – 12:30 PM

Field Ed 331 

Panel

Tampa Convention Center, Room 14

Developing and Mentoring Emerging Social Work Leaders

Students trained in all aspects of personal and professional growth bring excellence to social work practice. The students educated today are the emerging leaders of the profession, and training these students will guarantee their success in creating meaningful changes in the lives of their clients.

Primary Presenter: Carroll Phelps, University of Alabama

Presenters: Alison Bramer, McKinley Advisors and Becky Corbett, BSCorbett Consulting, LLC

Field Ed 332

Poster

Tampa Convention Center, West Hall

No Mo' Money Technology: A Hawaiian Distance Education Experience

This presentation will discuss the preparation and process of incorporating and integrating technology into a distance education field program that has a limited budget for technology. The planning, training, and implementing stages will be explored. Benefits, challenges, and implications for practice of the model also will be offered.

Primary Presenter: Cheri Tarutani, University of Hawaii at Manoa

1:45 – 2:45 PM

Field Ed 380

Roundtable

Tampa Convention center, Ballroom B

Blurred Lines: When Students' Personal Lives and Professional Lives Intersect

When social workers' personal lives and professional lives intersect, ethical dilemmas or other issues that can affect their professional reputation can arise. Using case scenarios, this roundtable will explore strategies that students can employ when lines become blurred and preventative measures that can be taken to decrease the likelihood of this intersection.

Primary Presenter: Amy Barsanti, University of North Carolina at Charlotte

Presenter: Susan Marchetti, University of North Carolina at Charlotte

Field Ed 381  **Curriculum or Administrative Workshop** **Marriott Tampa Bay Waterside Hotel, Meeting Room 4**

Helping Students Integrate Core Competencies: The Learning Portfolio

MSW students often struggle to integrate the 10 competencies as transferable skills. The learning portfolio is a rich, adaptable method of measuring mastery of each competency. Produced by each student as a culminating project in field education, the learning portfolio promotes individualization and self-determination in learning outcomes.

Primary Presenter: Christine Ford, Cal. State University, Fullerton - Presenter: Marcella Mendez, Cal. State University, Fullerton

Field Ed 382 

Skills Workshop

Tampa Convention Center, Room 13

Parallel Process in Field Education: An Important Component of the Implicit Curriculum

Parallel process, whereby the student re-enacts the dynamic supervisory interplay in practice with clients, is viewed as a powerful supervisory strategy in promoting student learning in field education. A study suggests moderate awareness among field instructors of parallel process but minimal implementation, prompting the need for additional training of field supervisors.

Primary Presenter: Phyllis Black, Marywood University

Presenters: Eric Stein, Marywood University and Christina C. Gigler, Marywood University

Field Ed 383

Roundtable

Tampa Convention Center, Ballroom B

R U Professional? Teaching Professionalism in Field Seminar

This roundtable will focus on the challenges related to student professionalism in the field setting. Participants will identify emerging issues related to professionalism among students, and the presenters will share methods for incorporating professionalism training into both a face-to-face and online field seminar.

Primary Presenter: Kim Crane Mallory, University of Tennessee at Knoxville

Presenter: Sarah Keiser, University of Tennessee at Knoxville

Field Ed 384 

Think Tank

Marriott Tampa Bay Waterside Hotel, Meeting Room 10

The Benefits and Challenges of Nontraditional Field Placements in Social Work Education

This think tank will feature nontraditional field placements that have been implemented in a public urban university and explore the benefits and challenges of innovative field placement opportunities for students. Specifically, the group will seek to understand how to identify, create, and sustain effective nontraditional social work field internships.

Primary Presenter: Susan Elswick, University of Memphis

Presenters: Elena Delavega, University of Memphis , Steve Soifer, University of Memphis and Jeanine Claiborne, University of Memphis

Technology 400 Roundtable Tampa Convention Center, Ballroom B
Field Education and Technology for Small to Mid-Size Programs

The range of technology in social work programs is vast, particularly related to field education. This session will feature ways to integrate technology into a small or mid-size field program and approaches that address time and funding limitations. Attendees at all levels of technology usage are welcome.

Primary Presenter: Elizabeth Fisher, Shippensburg University
Presenter: Jennifer Clements, Shippensburg University

1:45 PM – 3:15 PM

Field Ed 423

PAPER SESSION

Tampa Convention center, Room 19

423a (1:45)

Addressing Inflation, Improving Outcomes: Using Vignette-Based Assessments to Measure Field Progression Field Education: Evaluation and Assessment

The presenters will describe the development, implementation, and outcomes of a vignette-based assessment tool designed to evaluate student competencies during their field placement experience. The discussion will identify benefits of using this assessment tool to augment the field instructor evaluation, resulting in a more robust feedback process

Kimberly A. Setterlund, **Catherine C. Fisher**, Azusa Pacific University, Azusa, CA

423b (2:15)

Room 19, Tampa Convention Center

Rubric-Assisted Competency Evaluations: Increased Accuracy and Objectivity in Field Assessment

This presentation will discuss the effectiveness of a competency-based rubric in assessing student field performance. The rubric outlines behaviorally-based descriptors for each competency level and provides field instructors with clear guidelines for evaluating student performance. The results indicate that this rubric facilitates more accurate and objective assessment of practice competency.

Presenters: Kristen Carr, Kevin Shafer, Wendy W. Sheffield, Brigham Young University, Provo, UT

423c (2:45)

School-Based Internships Needs Assessment: Perspectives of Students, Field Instructors, and Faculty Liaisons

This session will offer a needs assessment of social work field internships in school-based placements for a graduate MSW program. Also discussed will be a system's approach in educating students to apply research-based knowledge and practice in their work with culturally diverse adolescents at risk.

Presenters: Diane Mirabito, Virge Luce, New York University, New York, NY

Field Ed 424

Poster

Tampa Convention center, West Hall

Student Engagement in Self-Care Reflection: A Professional Socialization Strategy for Field Education

Field education socializes students to the profession and engages students in demonstrations of professional use-of-self and self-regulation practice behaviors. This presentation will discuss a self-care in field education mindfulness project that uses a self-care planning process and reflective journaling assignments in integrated field seminars.

Primary Presenter: Pamela Viggiani, College at Brockport, State University of New York
Presenter: Debra Fromm Faria, College at Brockport, State University of New York

3:30 PM – 4:30 PM

Field Ed 454



Curriculum or Administrative Workshop Marriott Tampa Bay Waterside hotel, Meeting Room 10

An Innovative Approach to the Delivery of Foundation Field Education Seminars

Field seminars are an important component of field education as signature pedagogy of the profession. An innovative approach to the design and delivery of graduate field seminars will be presented as a method for socializing first-year graduate students and providing second-year graduate students with valuable group facilitation experience.

Primary Presenter: Andrea Carlin, Cal. State University, Fresno - Presenter: Betty Garcia, California State University, Fresno

Field Ed 455

Roundtable

Tampa Convention center, Ballroom B

Field Seminars as Communities of Practice: Best Facilitation Practices

Field seminars are neither fish (lengthy, unstructured check-ins) nor fowl (traditional, content-driven courses). Consequently, they require complex facilitation skills to enhance competency-based learning. This roundtable will present and elicit models as well as best practices for creating a focused, supportive, and challenging community of practice among learners.

Primary Presenter: Greg Merrill, University of California at Berkeley

Field Ed 456



Curriculum or Administrative Workshop

Tampa Convention Center, Room 15

Meeting Complex Challenges of Field Education: evaluation of the Field Unit Model

Complex changes in social, political, and demographic contexts are challenging the quality and sustainability of social work field education. In response to these challenges, the presenters developed an alternate model using field units. The design, development, and implementation of this innovative model will be explored, and evaluation results will be discussed.

Primary Presenter: Tonya B. VanDeinse, University of North Carolina at Chapel Hill
Presenters: Ronni Zuckerman and Rebecca B. Brigham, University of North Carolina at Chapel Hill

Field Ed 457 

Skills Workshop

Tampa Convention Center, Room 18

Students Reflect on Their International Field Experience

Students are gung-ho about completing social work field placements in international settings, but what are their thoughts as they reflect after the experience? This workshop will describe one BSW program's experience with international field placements, highlighting student surveys and life after the placement.

Primary Presenter: Judi Ravenhorst Meerman, Kuyper College

3:30 PM – 5:00 PM

Field Ed 493

PAPER SESSION

Grand Ballroom Salon C, Marriott Tampa Bay Waterside Hotel

493a (3:30)

An Experimental Field Rotation Model to Enhance Foundation Competency Achievement

Undergraduates often arrive in the social work major unaware of the range of opportunities for professional practice. Students also have difficulty integrating policy, research, and macro competencies. The presenters will describe their junior rotation model, the improved student performance on competency outcome measures, and the increased interest in diverse settings and populations.

Presenters: Nancy Kelly, University of Maine, Orono, ME; Deirdre Finney Boylan, University of Maine, Belfast, ME; Kelly Jaksa, University of Maine, Orono, ME

493b (4:00)

Reviewing the Field Education Paradigm: A Community Programs Model for Change

This presentation will describe the major strengths and concerns of the current field education paradigm along with support for a call to change and an understanding of the important barriers involved. Conceptualizations within the recent literature and one school's "Community Programs" pilot will be presented as examples of creative strategies.

JoAnn McFall, Rena D. Harold, Michigan State University, East Lansing, MI

493c (4:30)

Thinking Inside the Box: Mining Field Placements Within the College Infrastructure

The increase in regional competition among college/universities for quality BSW and MSW placements has required field offices to work harder to secure and maintain placements. This presentation will highlight one school of social work's model in developing field placements on college campuses and creatively exploring opportunities for individual campuses.

Jennifer A. Meade, Rhode Island College, Providence, RI

3:30 PM – 5:00 PM

Field Ed 494

Poster

Tampa Convention Center, West Hall

The Effects of BSW Students' First Field Placement on Mental Illness Stigma

This presentation will describe the results of a study examining the effects of the first field placement of BSW students on their attitudes toward people with serious mental illness. Findings suggest that the placement setting may be an important factor for understanding the effects of field on students' level of stigma.

Primary Presenter: Matthew T. Theriot, University of Tennessee at Knoxville

Presenter: Matthew James Cuellar, University of Tennessee at Knoxville

Saturday October 25, 2014

6:30 – 7:30 PM NANFED BUSINESS MEETING

7:30 – 8:30 PM HEART OF SOCIAL WORK AWARD RECEPTION

Tampa Marriott Waterside Hotel, Rooms 5 & 6

SUNDAY, October 26, 2014

8:00 – 9:00 AM

Field Ed 529 

Curriculum or Administrative Workshop

Tampa Convention Center Room 19

Best Practices in Developing and Supporting Agencies With a Non-MSW Preceptor

The presentation will address the need to identify and implement best practices regarding the use of non-MSW preceptors in field placement agencies. The presenters will highlight identified characteristics of successful preceptors, discuss strategies to support the placement, and offer the preceptor training developed and provided by a western school of social work.

Primary Presenter: Ruth Cislowski, University of Southern California;

Presenters: Amber Ford, Shu Chen Hsiao, University of Southern California

Field Ed 530 Roundtable Tampa Convention Center, Ballroom A

Increasing Field Education Scholarship: Are Tenure-Track Field Coordinators the Solution?

Field education has been described as the signature pedagogy of our profession. Given the paucity of existing research on field education, would hiring tenure-track field coordinators naturally develop a larger pool of researchers to fill this void? This roundtable will discuss the pros and cons of this potential solution.

Primary Presenter: Timothy McCarragher -- Presenter: Naomi White, University of Akron

Field Ed 531 Think Tank Marriott Tampa Bay Waterside Hotel, Meeting Room 12

Leniency Bias: Strategies to Support Accuracy and Consistency in Field Performance Evaluations

Field evaluations represent a frequently used measurement of social work student competence. Due to the relationship built between student and field instructor, there can be an inherent "leniency bias" when rating student performance. This think tank will define and discuss leniency bias, as well as programmatic strategies for addressing it.

Primary Presenter: Susan Marchetti, University of North Carolina at Charlotte

Presenters: Nancy Pierson, East Carolina University, Rebecca B. Brigham, University of North Carolina at Chapel Hill and Amy Barsanti, University of North Carolina at Charlotte

Field Ed 532 Curriculum or Administrative Workshop Tampa Convention Center, Room 20

Practice Setting Safety: Students, Field Agencies and Social Work Field Education Partnership

This presentation will share the findings of two BSW programs' self-assessment of how students are prepared by their agencies and programs on aspects of personal safety in their practice settings. Recommendations for how social work programs can ensure safety in field education also will be offered.

Primary Presenter: Toni-Marie Ciarfella, Marist College

Presenter: Janet K. Acker, College of Saint Rose

8:00 – 9:30 AM

Field Ed 554 Panel Marriott Tampa Bay Waterside Hotel, Meeting Room 6

Supporting Field Education in an Online Environment

The need to address the implementation of field education, the profession's signature pedagogy, in an online environment has become increasingly important. This presentation will discuss the development of a field education program for the first fully online university to offer an MSW program.

Primary Presenter: M. Sebrena Jackson, Walden University

Presenters: Donna McElveen, Walden University and Pete Meagher, Walden University

11:00 AM – 12:00 PM

Field Ed 570 Curriculum or Administrative Workshop Marriott Tampa Bay Waterside Hotel, Meeting Room 6
Developing a Student-Centered Advising System for a National Online MSW Program

Developing a student-centered advising model for a national online MSW program presents both challenges and opportunities for innovation. Qualified advisers are recruited from the accepted students' geographic areas and serve the dual role of academic adviser and field liaison for the duration of the program.

Primary Presenter: Kristina Whiton-O'Brien, Boston University

Presenters: Diane Crowley, Boston University and Reeve Goldhaber, Boston University

Field Ed 571 Roundtable Tampa Convention Center, Ballroom B

Improving Health-Care System Literacy in an ACA World

The Affordable Care Act affects social work students in their respective field placements, yet there is no known pedagogical field seminar model aimed at preparing students for this new delivery system. A collaborative field-seminar training model will be presented, and attendees will be invited to critique this approach.

Primary Presenter: Jarod Giger, University of South Dakota -- Presenter: Jay Memmott, University of South Dakota

Field Ed 572 Roundtable Tampa Convention Center, Ballroom B

Maintaining Quality Field Education in Changing Times: A TEAM-Based Model

Field directors are challenged to maintain standards with dwindling numbers of field instructors. The presenters will share an innovative model composed of a team of students, external educator, and in-house supervisor in settings that do not traditionally provide practica. Participants will be encouraged to share experiences, challenges, responses, and methods for ensuring student competence.

Primary Presenter: Eileen McKee, University of Toronto -- Presenter: Andrea Litvack, University of Toronto

1:45 PM – 2:45 PM

Field Ed 605 Curriculum or Administrative Workshop Tampa Convention Center, Room 19

A Framework for Remediating Performance Issues in Field Education

Social work educators in field education are gatekeepers. Yet such gatekeeping is best done from a supportive, empathic framework. This session will explore one school's development of remediation plans that assist students who struggle in the field, highlighting how the plans emphasize students' strengths while addressing CSWE competency deficits.

Primary Presenter: Mary Maurer, University of Illinois at Urbana-Champaign

Presenter: Carol Wilson-Smith, University of Illinois at Urbana-Champaign

Field Ed 606  **Curriculum or Administrative Workshop** **Marriott Tampa Bay Waterside Hotel, Meeting Room 6**
Inclusion: Ongoing Collaboration Between the Field Education Office and the Office of Disability Resources and Services

In an effort to better prepare for, place, and assist students with documented and undocumented disabilities through the field practicum process, an office of field education (in collaboration with an office of disability resources and services) reviewed, changed, developed, and implemented new field policy, field procedures, and field instructor training.

Primary Presenter: Valarie Clemmons, Temple University

Presenters: Shirley Moy, Temple University and Tammy Carson, Temple University

Field Ed 607  **Skills Workshop**
Preparing Field Students to Support Parents Suffering the Traumatic Loss of a Child

MSW students may find themselves in the sensitive and possibly uncomfortable role of providing crisis intervention, support, and counseling to parents who are suffering the traumatic loss of a child. This workshop will introduce the social work educator to strategies that can prepare social work students for this difficult task.

Primary Presenter: Pamela S. Franzwa, University of Southern California

Presenter: Ruth A. Supranovich, University of Southern California

1:45 PM – 3:15 PM **Paper Session** **Ballroom B, Tampa Convention Center**

1:45 PM

Field Ed 620a

Examining Social Work Students' experiences and Understanding of Positionality in Field Settings

This session will present findings from a pilot of a positionality measure, developed to capture social work students' understanding and perceptions of positionality as encountered in field settings. Study results and ways by which positionality may be further examined in social work curricula and field training will be discussed.

Presenters: Stephanie Lechuga Pena, Samantha Brown, Stephanie Begun, University of Denver, Denver, CO

2:15 PM

Field Ed 620b

Leadership in Field Education: Voices From the Field

As the signature pedagogy, field education has been given the opportunity to provide new leadership and direction in social work education. In this study, field instructors were asked about the leadership qualities and characteristics they need to fulfill their role and enhance the quality of field education.

Presenters: Margaret (Peggy) Adams, Mamta U. Ojha, Louis Guardiola, Bowling Green State University, Bowling Green, OH

2:45 PM

Field Ed 620c

Ballroom B, Tampa Convention Center

Comparing Effects of Field Education and Deliberate Psychological Education on Cognitive Development

This presentation will report the results from a study examining the effects of field education and deliberate psychological education on cognitive development. BSW students in practicum or practice courses were given pretest and posttest measures to assess cognitive development. Results indicated that practicum students made significantly higher cognitive gains than practice students

Presenters: Chris Simmons, Amy K. Fisher, Michele Kelly, University of Mississippi, University, MS

3:30 – 4:30 PM

Field Ed 640  **Curriculum or Administrative Workshop**

Tampa Convention center, Room 19

Options for Learning: Virtual Training for Field Instructors

Large workloads and changes in social work have resulted in increased difficulty for field instructors to attend outside trainings. Presenters will illustrate the use of an innovative educational approach to training field instructors.

Primary Presenter: Sandy E. Speier, New York University

Presenter: Lydia Franco, Rutgers, The State University of New Jersey

Field Ed 641  **Skills Workshop**

Tampa Convention Center, Room 14

The Spark: Engaging Online Students With a Completely Online Field Seminar

This workshop will educate faculty members on effective engagement techniques for an online field seminar, including activities that have been found to be effective with online students. Additionally, approaches to engaging the community with the college in the age of technology will be discussed.

Primary Presenter: Sarah Keiser, University of Tennessee at Knoxville