

CSWE APM October 31 - November 3, 2013
Field Education Track Schedule and Field Events

THURSDAY OCTOBER 31, 2013

10:00 am – 1:00 pm

Field Ed 3

FDDI

Metropolitan Ballroom

Field Director's Survival Guide: The First 2 Years ☕

This workshop is designed for field administrators who have been in their positions for less than 2 years, although all are welcome. Presenters will share organizing themes of a successful field program and provide an opportunity for sharing ideas, problem-solving difficult issues, and addressing upcoming challenges in the world of field education.

Presenters: Michele Sienkiewicz, Kathryn Johnson, Kim Yuskis, Ann Petrila; University of Denver

2:00 pm – 5:00 pm

Field Ed 10

FDDI

Metropolitan Ballroom

Effective Strategies to Address Field Education Challenges: Legal, Procedural, and Practical Implications ☕

This Field Directors' Development Institute will provide a comprehensive overview of policies and procedures to provide social work field educators with information to navigate, evaluate, develop, and improve their strategies to address field issues. The presentation will include the legal, procedural, and practical implications to implementing these strategies.

Presenters: Traci Lilley, Elizabeth Routon, Daphne Cain, Margo Abadie; Louisiana State University

FRIDAY NOVEMBER 1, 2013

7:30 am-8:30 am

Field Ed 18

Coronado Ballroom A

A Field Education, Evidenced-Based, Internship Model for MSW Interns in Schools (Curriculum or Administrative Workshop) ☕

This workshop will demonstrate an early intervention field education model for MSW students to develop skills and knowledge working in schools. Various evidence-based practices such as second step and motivational interviewing will be demonstrated. Integration of program components and their relationships to the field practicum curriculum will be discussed.

Primary Presenter: Monica Leisey, Salem State University

7:30 am - 9:00 am **Assessing Competency in Field Education (Paper Session)**

Field Ed 32a

Metropolitan Ballroom

Operationalizing 2008 EPAS Practice Behaviors in Field Education: The Power of Collaboration (Paper)

Research methodology utilizing focus groups with social work field instructors and two additional data sources yielded a conceptual framework and training resources helpful in bridging field education student learning activities with the 10 core competencies and 41 practice behaviors required by the 2008 EPAS.

Presenters: Cora Le-Doux, Cynthia Medina, Phyllis Thompson; Our Lady of the Lake University

Field Ed 32b

Metropolitan Ballroom

Implementing and Measuring a Competency-Based Field Education Curriculum: Challenges and Strategies (Paper)

This paper presentation will explore the current academic literature pertaining to measurement of competence, deliver data from an experienced school of social work's field curriculum and measurement evaluation, and provide strategies to improve the measurement of competence across social work practice settings.

Presenters: Whitney E. Mendel, University at Buffalo, State University of New York; Laura A. Lewis, University at Buffalo, State University of New York

Field Ed 32c

Metropolitan Ballroom

Designing Innovative, Interdisciplinary Field Placements through an Ecological Person-in-Environment Framework (Paper)

Using an enhanced person-in-environment framework that includes an ecological perspective, a student will reflect on field placements that focus on elements of the natural environment. Examples will illustrate the benefits of pursuing innovative placements and providing methods for designing placements that expand the notion of the environment

Presenters: Deborah Winters, Shu Chen Hsiao; University of Southern California

10:45 am-11:45 am

Field Ed 45

Coronado Ballroom A

Beyond Cultural Competence: Teaching Anti-Oppressive Practice in the Field (Curriculum or Administrative Workshop) 

Integrating an anti-oppressive perspective into teaching social work practice in the field has the conceptual power to infuse a social justice orientation into clinical social work practice. The presenters will explore the importance of moving field instruction beyond cultural competence and toward an anti-oppressive perspective, as well as identify obstacles and possible solutions.

Presenters: Robin Miller, Diane Grodney, Hunter College, City University of New York

10:45 am-11:45 am

Field Ed 46

Miro

Challenges in Field Education (Roundtable)

Baccalaureate social work programs are facing many challenges in field education from mental health issues, violating the Code of Ethics and boundary issues. The roundtable discussion will focus the challenges that both students and faculty members are facing today in social work education.

Presenters: Annjane Ross, Lynette Reitz, Lock Haven University of Pennsylvania

10:45 am-11:45 am

Field Ed 47

Grand Ballroom B

Cultural Genograms: Cultural Humility and Transformative Complicity for Culturally Responsive Social Work Practice (Skills Workshop) 

This workshop will promote self-awareness and define/expand notions of intersecting cultural identities through development of cultural genograms while critiquing “competence” related to cultural understanding. It will endorse cultural humility and transformative complicity in cross-cultural communication to promote cultural responsiveness. This workshop will identify implications for effecting change in social work settings.

Presenter: Roxanna Duntley-Matos, Ineke Way, Western Michigan University

10:45 am-11:45 am

Field Ed 48

Obelisk B

Innovative Partnerships for Teaching Client Interviewing Skills (Roundtable)

The foundation field seminar is one venue for developing competence in client interviewing skills. This presentation will highlight an innovative partnership with a field agency in which students complete videotaped interviews with clients. Participants will be encouraged to share their own experiences using innovative strategies for teaching interviewing skills.

Presenter: Rebecca Jackson, University of Tennessee at Knoxville

10:45 am-11:45 am

Field Ed 49

Cortez Ballroom A

Optimizing Student Learning in Field Supervision Using the Myers-Briggs Type Indicator (Curriculum or Administrative Workshop) 

Using the Myers-Briggs Type Indicator (MBTI) as a field supervisory tool to optimize student-field instructor interactions, this session will use the MBTI to promote field instructor awareness with personality traits and behavioral cues. Social work field instructors will identify personality preferences and behavior in students and adapt their approaches in supervision.

Presenters: Carol Satre, Indiana University

1:30 pm-2:30 pm

Field Ed 105

Monet Ballroom

21st-Century Field Instructors: Recapturing the Process of Supervision (Skills Workshop) 

Agency field instructors play an integral role in the professional development of students. Social work practice and the supervision of students have seen an increase in proceduralization. This presentation will demonstrate how motivational interviewing, solution focus, and trauma intervention techniques can help field instructors recapture the process of supervision.

Presenter: Patricia Hunter, Celeste A. Jones; California State University, Chico

1:30 pm-2:30 pm

Field Ed 106

Miro

Generation Text: Connecting with Millennials for Culturally Competent Supervision (Roundtable)

Practitioners recognize the many challenges and benefits to supervising practicum students in today’s educational and economic climate. This presentation will provide participants with the knowledge, encouragement, and confidence to

continue the tradition of assisting students transitioning from the classroom into the profession from both the generational and ethical perspectives.

Presenter: Kerri Fisher, Hardin-Simmons University, Rachel Slaymaker, Abilene Christian University

1:30 pm-2:30 pm

Field Ed 107

Coronado Ballroom A

Incorporating Technology into the Field Education Department (Curriculum or Administrative Workshop) 

This institute will focus on the use of technology to manage the multifaceted areas of field education. Forms of technology will be discussed related to management and administration of the field education department, including webinars, Web-based management systems, mobile devices, and Google documents.

Presenter: Valarie Clemmons, Tammy Carson, Shirley Moy; Temple University

1:30 pm-3:00 pm Engaging All Participants in Field Education (Paper Session)

Field Ed 133a

Governors Lecture Hall

Preparing to Launch: An Online Approach to Orienting Students and Field Instructors (Paper)

An e-learning, collaborative approach to orienting students and field instructors together will be presented. This approach offers pedagogical advantages over traditional approaches to field orientation, affording greater flexibility to the participants and the presenters. Evaluation data suggests improved outcomes for students in field. A framework for implementation will be provided.

Presenter: Margorie Quartley, Laura A. Lewis, University at Buffalo, State University of New York

Field Ed 133b

Governors Lecture Hall

Does Increasing Field Instructors' Access to Evidence-Based Practices Affect Knowledge and Attitudes? (Paper)

The pilot study that will be discussed used an experimental longitudinal design to examine the effect of increasing field instructors' access to information about evidence-based practices (EBPs) on knowledge and attitudes about EBPs. Results of this study may be useful when considering ways to support the use of EBPs by field instructors and students.

Presenters: Sonya J. Leathers, Tonya Strand; University of Illinois at Chicago

Field Ed 133c

Governors Lecture Hall

Reports from Field Directors: Seeking the "Good Enough" Balance (Paper)

Through a series of focus groups, the presenters will explore the ways in which field directors negotiate the ethical challenges of field education. Findings suggest that they often use a Winnicott-Ian (1953) "good enough" paradigm to balance the interests of students, agencies, clients, administrators, and accreditors.

Presenters: Page Walker Buck, West Chester University; Patricia Fletcher, Widener University; Janet Bradley, West Chester University

3:15 pm-4:15 pm

Field Ed 160

Miro

Supporting Field Education Success for Students with Mental Health Problems (Roundtable)

This roundtable will provide an opportunity for field educators to discuss and share strategies for supporting students who are affected by mental health problems that manifest during their social work education program. Compliance with ADA and practices that support mental health and well-being for all students will be considered.

Presenter: Ruth A. Supranovich, Pamella S. Franzwa; University of Southern California

SATURDAY

NOVEMBER 2, 2013

7:30 am – 8:30 am

Field Ed 207

Senators Lecture Hall

Partners in International Field Placements (Curriculum or Administrative Workshop) 

This session will offer a glimpse into the partnership of a BSW program with an international social work field partner in Africa. Highlighted will be the process to a successful international field placement and the importance of partnering to enhance the student cross-cultural experience using the CSWE Guidebook model.

Presenter: Lisa M. B. Tokpa, Uganda Christian University; Judi Ravenhorst Meerman, Kuyper College

7:30 – 9:00 am Council on Field Education Connect Session**Connect 219**

Coronado Ballroom A

CONNECTING WITH FIELD EDUCATION: SHARING BEST PRACTICES

This session is designed to provide on-the-spot consultation on best practices in field education. Hosted by the Council on Field Education, roundtable stations will be set up by topic, offering information on a range of issues critical to the field director role. Both new and experienced field educators are welcome.

Presenters: Council on Field Education members and associates

10:45 am-11:45 am**Field Ed 239**

Coronado Ballroom A

A Pathway to Field Education at a Distance (Curriculum or Administrative Workshop) 

It often is difficult to operationalize the CSWE field competencies into a coherent field program at each level of learning from BASW to MSW for online and hybrid programs. This presentation will offer a comprehensive field education curriculum that is a pathway for students in such programs.

Presenter: Rachel Allinson-Strydom, California State University, San Bernardino

10:45 am-11:45 am**Field Ed 240**

Miro

Fostering a Global Identity among Social Work Students: Are We Doing Enough? (Roundtable)

This roundtable discussion will aim to explore the obligations and efforts of field educators to foster a global identity among social work students. Highlighted will be the need for students to understand the multifaceted nature of social work, cultural sensitivity, and their role in participating in sustainable social development efforts.

Presenter: Raesa Kaiteris, Yeshiva University

1:30 pm – 2:00 pm Professional Preparedness and Self-Care (Paper Session)**Field Ed 308a**

Monet Ballroom

Perceptions of Professional Preparedness: A Cross-Sectional Survey of Graduating MSW Students (Paper)

Findings will be presented from a diverse survey sample of 507 graduating MSW students on perceptions of their professional preparedness. The results support the importance of an integrated approach to classroom learning and field education. The discussion will focus on operationalizing field as the signature pedagogy in social work education.

Presenters: Zhyldyz Urbaeva, Judy Krysik; Arizona State University

1:30 pm – 2:30 pm**Field Ed 312**

Coronado Ballroom A

Enhancing Social Work Field Education: Using Decision Cases for Field Instructor Training (Skills Workshop) 

Experience as a social worker is necessary but not sufficient for effective field instructor performance. This institute will introduce the case method for educating field instructors and demonstrate discussion of a decision case focused on issues encountered by field instructors (e.g., personal boundaries, application of theory to practice, behavioral expectations, and evaluation of competencies).

Presenters: Melissa Reitmeier, Terry Wolfer; University of South Carolina

1:30 pm – 2:30 pm**Field Ed 313**

Miro

One Distance Education Program's Attempt to Train Field Instructors to Teach (Roundtable)

The presenter will provide a description of an online module created to help train field instructors to teach students CSWE competencies using educational objectives in the cognitive domain of Bloom's Taxonomy. The application of the hierarchy—consisting of knowledge, comprehension, application, analysis, synthesis, and evaluation—will be applied to developing learning activities.

Presenter: Cheri Tarutani, University of Hawai'i at Manoa

3:15 pm – 4:15 pm**Field Ed 374**

Monet Ballroom

A Radical Change in Field Education: Virtual Field Practicum before Agency Placement (Curriculum or Administrative Workshop) 

This session will describe and demonstrate a virtual field practicum—a semester-long, intensive, Web-based training that replaces the first semester of placement. The virtual training provides the first step in developing competencies, which is continued in a placement in the subsequent semester. Prominent in the training is a live client simulation.

Presenters: Gary Wood, Elizabeth S. Phillips; University of Southern California

3:15 pm – 4:15 pm

Field Ed 375

Miro

Macro Ethics and Field Instruction: What Is a Field Educator to Do? (Roundtable)

How do we address ethical dilemmas encountered in the placement and monitoring of students? Drawing from the NASW Code of Ethics, macro practice ethical guides (Dolgoft, Harrington, & Loewenberg, 2012; Hardina, 2004), and Bowen Family Systems (Chambers, 2009), the presenters will use examples to illustrate ethical macro practice in field education.

Presenters: Sonya Crabtree-Nelson, Sharon Kohli; DePaul University

3:15 pm – 4:15 pm

Field Ed 376

Miro

The Impact of a U.S. Social Work Education on International Students (Roundtable)

This workshop will empower field directors with knowledge and strategies that will assist in assessing their field programs related to TBLGQIA best practices. Strategies to support students managing disclosure in field will be addressed. Participants will have an opportunity to connect with peers and receive support through regional field consortia.

Presenter: Gabriel Donovan Carrillo, Washington University in St. Louis

3:15 pm – 4:15 pm

Field Ed 377

Coronado Ballroom A

Toward 2008 EPAS: Using Web-Based Technology to Manage the Field Education Experience (Skills Workshop) 

Using a Web-based system, schools of social work can efficiently manage the field experience and link data to CSWE practice behaviors. Web-based systems allow students from across states to search for field sites, upload documents, record time, and complete evaluations, which can be viewed and approved even from an iPad.

Presenters: Shirley Moy, Tammy Carson, Valarie Clemmons; Temple University

3:15 pm – 4:45 pm

Field Ed 401

Trinity Ballroom

Field Education in the Present Moment: Evaluating a Pilot Mindfulness-Based Pedagogical Model (Poster)

Development of a mindfulness practice offers students an opportunity to strengthen social work practice skills. This presentation will review findings from a study evaluating a pilot 12-week pedagogical model designed to increase mindfulness practice between BSW and MSW students in field seminar. Implications for social work education and practice will be explored.

Presenters: Jacquelyn Lee, University of North Carolina at Wilmington; Sarah Himmelheber, University of Wisconsin-Green Bay

SATURDAY, NOVEMBER 2, 2013

NORTH AMERICAN NETWORK OF FIELD EDUCATORS AND DIRECTORS (NANFED) EVENTS

Business Meeting 6:30 – 7:30 pm

Heart of Social Work Award Reception 7:30 – 8:30 pm

HILTON ANATOLE HOTEL – Sapphire Room

All are welcome!

Come join us as we celebrate excellence in field instruction, honoring this year's *Heart of Social Work Award* recipient. NANFED members, and field educators who are interested in membership, are also invited to attend the annual business meeting. We have many updates to share, including a brand new board, organizational structure, and website.

7:30 am-8:30 am

Field Ed 428

Senators Lecture Hall

Beyond Technique: Necessary Skills for Effective Field Instruction (Skills Workshop) 

This workshop will address developmental stages of learning experienced by field instructors. A parallel process experienced by field instructors and students, learning often is met with initial perceptions of incompetence, insecurity, and anxiety. Through experiential exercises, participants will apply learning models and strategies for training field instructors at all levels..

Presenters: Olivia Sevilla, Kimberly A. Setterlund; Azusa Pacific University

7:30 am-8:30 am

Field Ed 429

Coronado Ballroom A

Innovative Field Placement: Partnering with the Medical Examiner's Office (Curriculum or Administrative Workshop) 

Field programs must continuously search for placements that will prepare versatile social work professionals. These opportunities are increasingly being cultivated in nontraditional settings. This workshop will showcase one such unique opportunity, highlighting how students benefit from their placement in a medical examiner's office and enhance the office's services.

Presenters: Lily K. French, Sara Sanders; University of Iowa

7:30 am-8:30 am

Field Ed 430

Miro

Mentoring Student and Field Instructors: Using a Strength-Based Approach (Roundtable)

When a faculty liaison, field instructor, or student discuss concerns regarding respective roles and performance in field placement, the person receiving feedback may become defensive, presenting challenges for field directors. This roundtable will offer an opportunity for discussing strength-based strategies to improve communication in mentor-mentee relationships.

Presenters: Amy Barsanti, Susan Marchetti; University of North Carolina at Charlotte

7:30 am-8:30 am

Field Ed 431

Topaz

Practice Exploration: Helping Students Communicate their Generalist Role in Social Work Practice (Curriculum or Administrative Workshop) 

Defining what it means to be a generalist practitioner can help students communicate the value of generalist practice skills in the classroom and in the field. Using data collected from a pilot survey in field education seminars, participants will explore the difficulties expressed by students in communicating their generalist roles.

Presenters: Nicole Brueggeman, Diane O'Brien; Washington University in St. Louis

10:45 am- 11:45 am

Field Ed 467

Senators Lecture Hall

Innovative Self-Care Strategies for Students in Field Education and Internships (Skills Workshop) 

This interactive workshop will provide field instructors and field faculty members with tools to build structured, self-care trainings for interns. These tools can be used to prepare them for placement and throughout their educational experience. The parallel process of clients and interns as well as interns and field instructors will be discussed.

Presenters: Lisa Jennings, Joy Rubin, Nancy Meyer-Adams; California State University, Long Beach

10:45 am- 11:45 am

Field Ed 468

Obelisk A

Social Work Teaching Institutions: A Response to Field Education Internship Challenges (Curriculum or Administrative Workshop) 

Field education currently is challenged on many fronts, which affects field placement. MSW programs are exploring strategies to address this issue. One strategy is to establish teaching institutions to increase internship opportunities and enhance the quality of field education. The strategy will be discussed, and pilot programs will be presented.

Presenter: Vivien Villaverde, University of Southern California

10:45 am- 12:15 pm

Field Ed 486

Grand Ballroom B

Off-Site MSW Supervision: Another Year Wiser (Panel) 

Providing high-quality, off-site, MSW supervision is an ongoing challenge that is not going away for field educators. Presenters will share successes, challenges, and hopeful next steps gleaned from part 2 of a piloted program that uses field liaisons as paid MSW supervisors who provide a combination of group and individual supervision.

Presenters: Kathryn Johnson, Ann Petrila, Kim Yuskis, Michele Sienkiewicz; University of Denver

10:45 am – 12:15 am

Field Ed 487

Sapphire

Online MSW Education: Policy, Program, Technology, and Evaluation Issues and Resources (Panel) 

This panel presentation focuses on policy, program, and technology resources needed to develop an online MSW program. The presenters will share lessons learned from 13 years of experience in online MSW education, including advances in technology for curriculum and internship development, outcome measurement strategies, and best practices for online education.

Presenters: Mary Jo Garcia Biggs, Amy Russell, Karen Knox; Texas State University

1:30 pm – 2:30 pm

Field Ed 501

Grand Ballroom D

Holistic Approach to Self-Care for Compassion Fatigue (Skills Workshop) 

Articles on compassion fatigue in social workers recommend self-care in the form of appropriate nutrition, exercise, sleep, and social interaction. The presentation will propose a unit of education designed to provide social work students with sufficient preparedness in the area of holistic integrative modalities as a form of self-care.

Presenter: Linda M. Kardos, Georgian Court University

1:30 pm – 2:30 pm

Field Ed 502

Grand Ballroom B

Rethinking Field: A Strategy to Bring the Competencies to Life (Curriculum or Administrative Workshop) 

This workshop will describe field curriculum designed to assist students' integration of classroom knowledge with hands-on experiences in their field placements. Presenters will provide examples of learning plans, evaluations, and teaching strategies that increase students' understanding of the competencies and their applications to social work practice.

Presenters: Mary Maurer, Carol Wilson-Smith; University of Illinois at Chicago

3:15 pm – 4:15 pm

Field Ed 532

Obelisk A

Taking it to the Streets: An Online Seminar for Field Instructors (Curriculum or Administrative Workshop) 

With the growth of online and distance MSW programs, field education departments need to create new ways of training field instructors. This presentation will focus on the development of an online seminar, including design challenges and successes, development, implementation, and comparison between virtual and face-to-face formats.

Presenters: Judith Perlstein, Trudy Zimmerman; Boston University

3:15 pm – 4:15 pm

Field Ed 533

Senators Lecture Hall

The Field Practice Institute: Elevating Social Work Field Education (Curriculum or Administrative Workshop) 

This workshop will highlight how a school of social work capitalized on the elevation of field education as the signature pedagogy, creating a field practice institute. In so doing, they raised the visibility of their program, opened opportunities for collaboration, and reinforced and enhanced their engagement with the practice community.

Presenters: Lisa Richardson, Barbara Shank, St. Catherine University/University of Saint Thomas
